

# THE LEADERSHIP DIALOGUES: COMMUNITY COLLEGE CASE STUDIES TO CONSIDER

Those who have dedicated their professional careers to the community college movement care greatly about the work of these institutions—institutions that serve more than 10 million students across the U.S. and millions more around the world. However, some mistakenly assume that our challenges are simply another version of those found in K-12 or university educational leadership.

For *The Leadership Dialogues: Community College Case Studies to Consider*, the League for Innovation in the Community College invited more than 60 distinguished leaders from across the community college field to share their experiences and give perspectives on those experiences in an effort to provide a more focused look at the work of leading in the community college. The goal with this work was to produce a practical tool for community college leadership development seminars, institutes, classes, and programs. Leadership teams at community colleges should also find these case studies useful to spur thinking and ponder challenges that may soon come their way. In short, *The Leadership Dialogues* endeavors to be useful to the field about which the League cares so deeply.

Each case study in this volume is structured according to context, summary of the case, questions to consider, and thoughts and analysis. Content areas include governance; executive leadership; administration and finance; instructional programs and services; student life; legal issues, politics, and policy; and a final section on interesting and surprising experiences of community college leaders.

**Larry W. Tyree, Mark David Milliron, and Gerardo E. de los Santos, Editors, *The Leadership Dialogues: Community College Case Studies to Consider*. League for Innovation.**