

Sloan-C Honors Excellence in Online Teaching and Learning

FOR IMMEDIATE RELEASE

Needham, MA, November 2008 -- The Sloan Consortium (Sloan-C), an association of institutions and organizations of higher education engaged in online learning, will present its 2008 awards at the 14th Annual International *Conference on Asynchronous Learning Networks: Improving Learning in a Networked World* in Orlando, Florida, Thursday, November 6th from 12:25-1:25pm..

Online learning has greatly progressed since 1992 when the Alfred P. Sloan Foundation began giving grants to institutions for online learning initiatives. "The investments made in online learning are paying real dividends as enrollments continue to soar," says Bruce Chaloux, President of Sloan-C: "Our watchwords of quality, scale and breadth are epitomized by individuals and institutions we honor this year." Burks Oakley II, Chair of the Awards Committee, adds "The 2008 recipients all have demonstrated exceptional leadership and real success in advancing online education. Sloan-C is particularly pleased to make the first Ralph E. Gomory awards, honoring the leadership and support of retired President Gomory at the Alfred P. Sloan Foundation."

2008 Ralph E. Gomory Awards for Quality Online Education

University of Central Florida

University of Illinois at Springfield

2008 Sloan-C Excellence in Online Teaching and Learning Awards

Most Outstanding Achievement in Online Learning by an Individual

Gary E. Miller, Penn State University

Excellence in Online Teaching

Jeannette Riley, University of Massachusetts Dartmouth

Excellence in Faculty Development for Online Teaching

University of West Florida

Most Outstanding Online Teaching & Learning Program

Online Graduate Behavioral Intervention in Autism Program, UMass Lowell, UMass

Medical - Shriver Center, UMassOnline

Excellence in Institution-Wide Online Teaching & Learning Programming

Fort Hays State University

2008 Sloan-C Effective Practice Awards

Susan Wegmann

University of Central Florida

Content Area Vocabulary Digital Stories

Ed Gehringer

North Carolina State University

Engaging Students Through Electronic Peer Review

Brian Beatty

San Francisco State University

Using the Hyflex Course and Design Process

Journal of Asynchronous Learning Networks Award for Paper of the Year

Katrina A. Meyer, Associate Professor of Higher and Adult Education
University of Memphis
"If Higher Education Is a Right, and Distance Education Is the Answer, Then Who Will Pay?"
JALN, Volume 12:1 - February 2008

Special Recognition
Eric E. Fredericksen
Chair of the Awards Selection Committee
2003–2007

The Sloan-C Excellence in Online Teaching and Learning Awards Selection Committee for 2008 was comprised of **Meg Benke**, Director of the Center for Distance Learning, SUNY Empire State College (recipient of the 2007 Sloan-C Award for Most Outstanding Achievement in Online Teaching Learning by an Individual); **Charles Dziuban**, Professor and Director of the Research Initiative for Teaching Effectiveness, University of Central Florida (recipient of the 2005 Sloan-C Award for Most Outstanding Achievement in Online Teaching Learning by an Individual); **Judith S. Eaton**, President, Council for Higher Education Accreditation; **Carmen Gonzales**, Vice Provost, New Mexico State University; **John V. Lombardi**, President, Louisiana State University System; **Sylvia Manning**, President, Higher Learning Commission; **Michelle Pacansky-Brock**, Professor, Sierra College (recipient of the 2007 Sloan-C Award for Excellence in Online Teaching); **Stella Perez**, Vice-President of Operations and Technology Programs, League for Innovation in the Community College; and **Karen Swan**, Research Professor in the Research Center for Educational Technology at Kent State University (recipient of the 2006 Sloan-C Award for Most Outstanding Achievement in Online Teaching Learning by an Individual). **Burks Oakley II**, Professor Emeritus in the Department of Electrical and Computer Engineering at the University of Illinois at Urbana-Champaign, was the non-voting committee chair. Effective practice awards were selected by effective practices editors. Details about the awards are available at <http://www.sloanconsortium.org/aboutus/awards.asp>.

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The Sloan Consortium is an institutional and professional leadership organization dedicated to integrating online education into the mainstream of higher education, helping institutions and individual educators improve the quality, scale, and breadth of online education. Membership in the Sloan Consortium provides knowledge, practice, community, and direction for educators. Originally funded by the Alfred P. Sloan Foundation, Sloan-C is now a non-profit, member sustained organization. Join with Sloan-C to lead higher education in meeting social needs for affordable access, quality innovations, and teaching and learning excellence.

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